

BLESS THE FEAST

(♩. = ca. 76)

Capo 3: (D)

F (G/D) B♭/F (D) F (G/D) B♭/F

1. Wel - come this mo - ment, this day of sweet grace, wel - come and
2. Here in this pres - ence, ___ come to be one, come to be
3. Free - dom to cap - tives, good news to the poor, light - ing the
4. Come to re - mem - ber ___ who is this one, come to re -

(F#m) Am (Gmaj7) B♭maj7 (Asus4) Csus4 (A) C (Am6/E) Cm6/G

1. en - ter this gath - er - ing place. Wel - come these
2. gath - ered, el - ders and young. Here in this
3. dark - ling, un - sight - ed, un - sure. Tell - ing the
4. mem - ber what has been done. ___ What name do we

(D7sus4) F7sus4 (D7) F7 (G9) B♭9 (D/F#) F/A (Dm/F♭) Fm/A♭

1. sym - bols, ___ feast - ing and tell - ing; signs of thanks -
2. pres - ence, ___ gath - er - ing force, pres - ent on
3. sto - ry: ___ love with - out end, breath of cre -
4. call you? From where is our breath? Come to re -

(D9/E) F9/G (E7) G7 (A9) C9 (Asus4) Csus4 (A) C

1. giv - ing, signs of in - dwell - ing. ___
2. pur - pose, life - giv - ing source. ___
3. a - tion, all life to de - fend. ___
4. mem - ber life wrest - ed from death. ___

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(D7) (D9) (D7) (G9) (G) (D/F#)
 F7 F9 F7 Bb9 Bb F/A

1. Wel - come a priv - i - lege, sis - ter and broth - er, _____
 2. Now is this peo - ple, now to the last, _____
 3. Tell - ing the cov - e - nant sto - ry a - gain; _____
 4. Come to re - mem - ber in Eu - cha - rist faith, _____

(Em7) (D/F#) (G) (Asus4) (A) (A/G)
 Gm7 F/A Bb Csus4 C C/Bb

1. shar - ing this in - break - ing light with each oth - er. Wel - come the
 2. fus - ing the fu - ture with pres - ent and past. Now is this
 3. ex - o - dus jour - ney for wom - en and men. Tell - ing once
 4. this is the ban - quet, the cup we pro - claim: weav - ing the

(D/F#) (G9) (Em7) (D/A) (Bm) (Em7)
 F/A Bb9 Gm7 F/C Dm Gm7

1. strang - er be - yond and a - bove; here on - ly friends,
 2. peo - ple here to re - veal, pres - ence in Word,
 3. more and hear - ing the Word whose shin - ing con - clu - sion,
 4. gar - ment of jus - tice on earth, come to cre - ate,

(F#m7) (G9) (Em) (D/A) (Bm7) (G/A) (D) (G/D) (D)
 Am7 Bb9 Gm F/C Dm7 Bb/C F Bb/F F

1. here on - ly friends and be - gin - ning of love. _____
 2. pres - ence in Word and pres - ence in meal. _____
 3. whose shin - ing con - clu - sion has yet to be heard. _____
 4. come to cre - ate a - new, cel - e - brate birth. _____